

Nom : .....

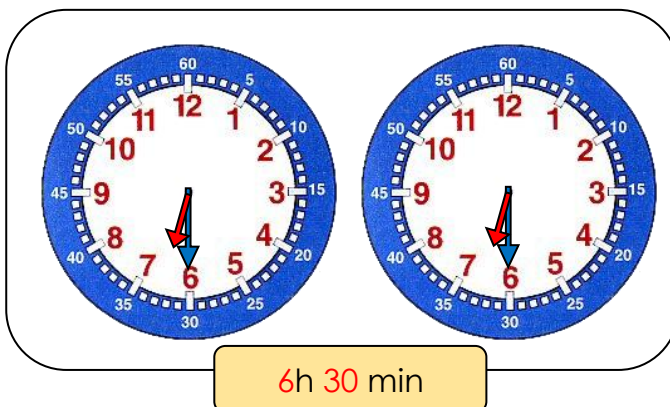
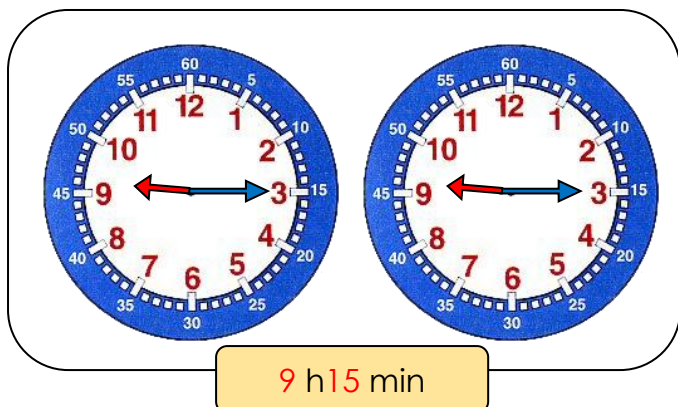
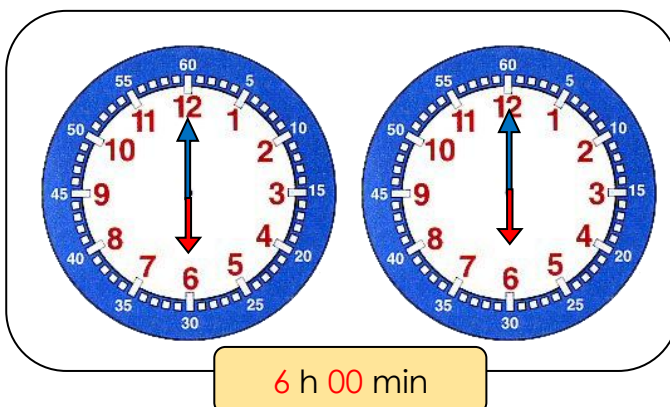
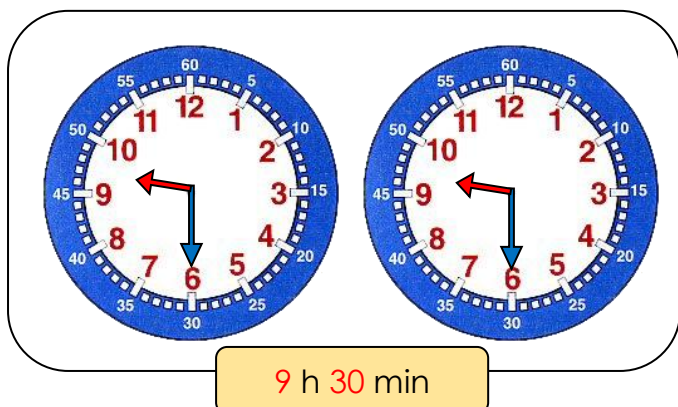
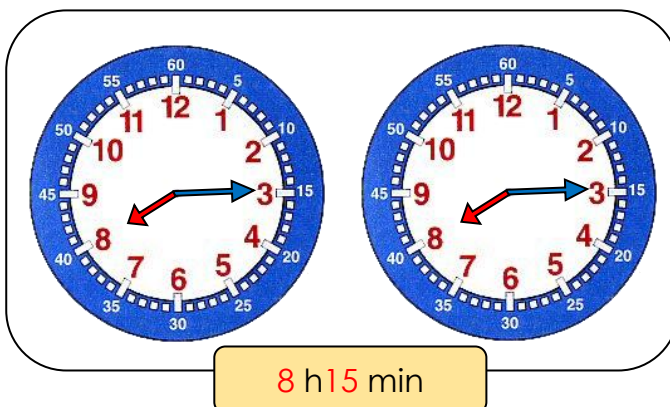
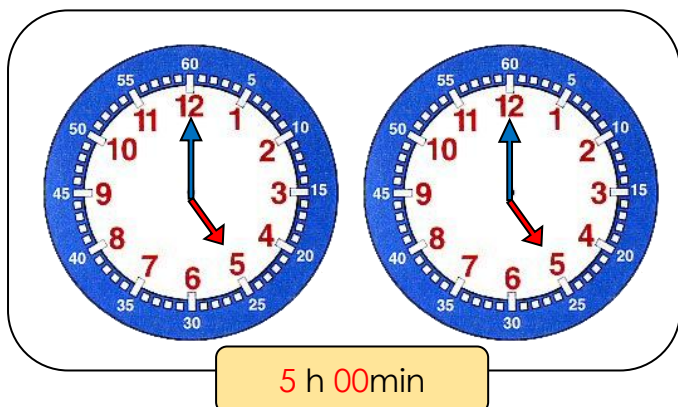
Date : .....

- Reconnaître Lire et indiquer les heures, quarts d'heures et les demie-heures.
- Connaître la relation entre les heures et les minutes.

Corrigé

## Lire l'heure

1 Observe les horloges. Dessine les aiguilles et indique l'heure.



Nom : .....

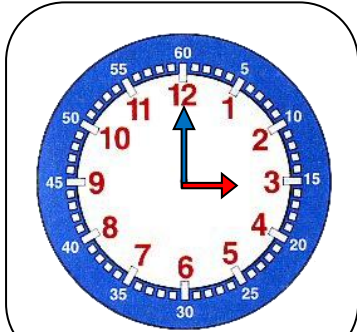
Date : .....

- Reconnaître, lire et indiquer les heures, quarts d'heures et les demie-heures.
- Connaître la relation entre les heures et les minutes.

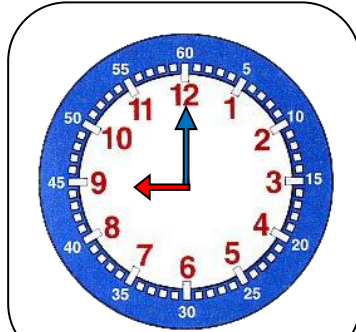
Corrigé

## Lire l'heure

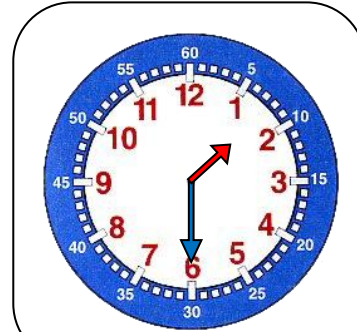
2 Indique l'heure. C'est le matin.



3 h 00 min

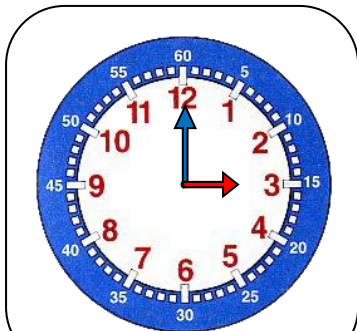


9 h 00 min

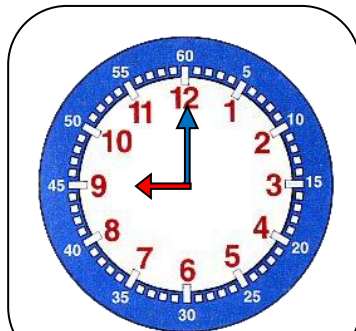


1 h 30 min

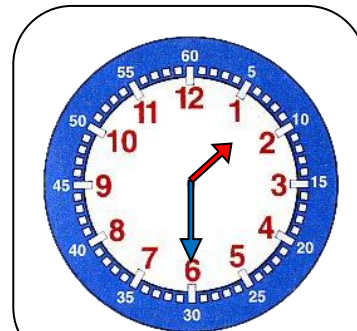
3 Indique l'heure. C'est l'après-midi.



15 h 00 min

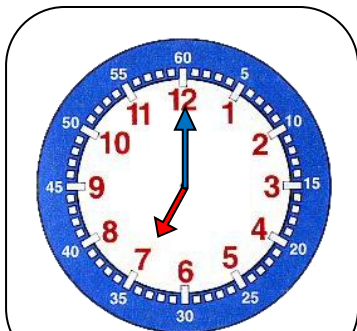


21 h 00 min

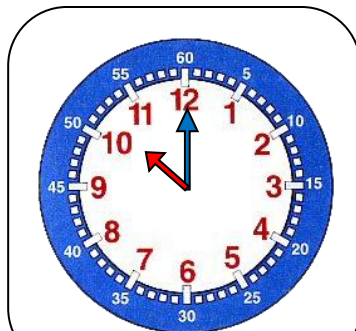


13 h 30 min

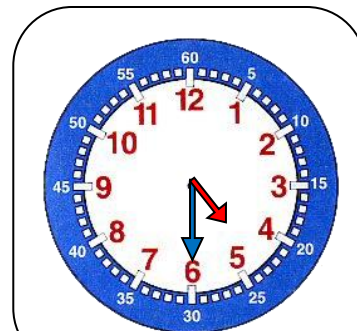
4 Lis l'heure indiquée et place les aiguilles.



7 h 00 min



10 h 00 min



4 h 30 min

Nom : .....

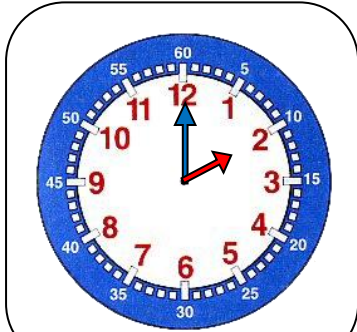
Date : .....

- Reconnaître Lire et indiquer les heures, quarts d'heures et les demie-heures.
- Connaître la relation entre les heures et les minutes.

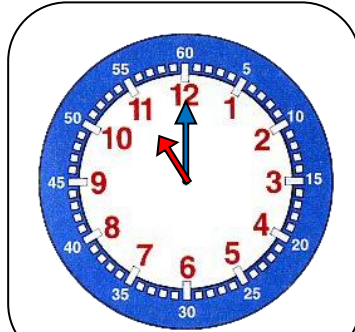
Corrigé

## Lire l'heure

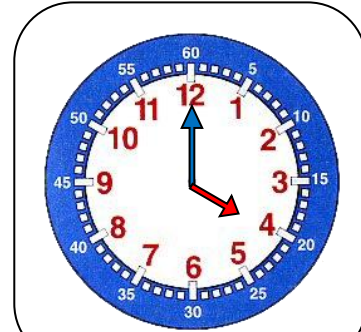
5 Lis l'heure indiquée et place les aiguilles.



14 h 00 min

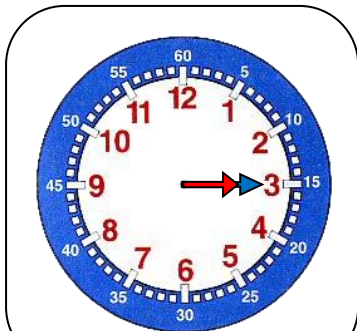


23 h 00 min

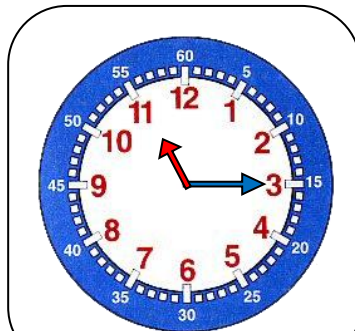


16 h 00 min

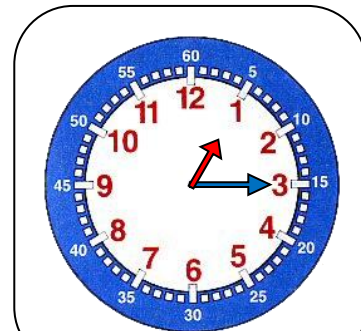
6 Indique l'heure. C'est le matin.



3 h 15 min

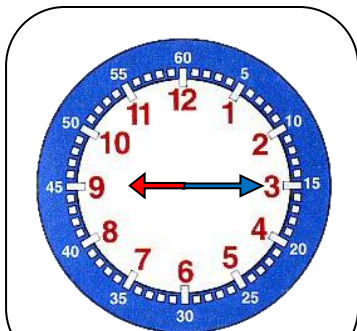


11 h 15 min

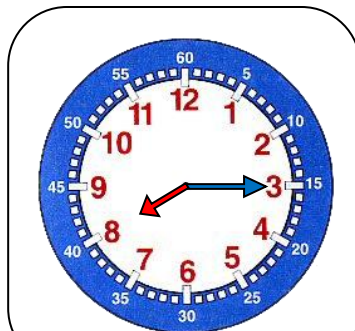


1 h 15 min

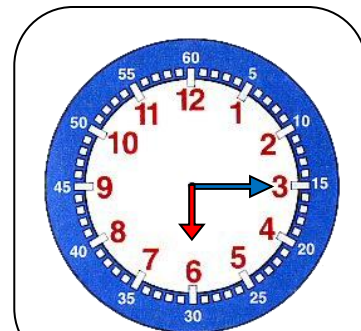
7 Indique l'heure. C'est l'après-midi.



21 h 15 min



20 h 15 min



18 h 15 min