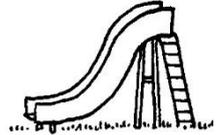
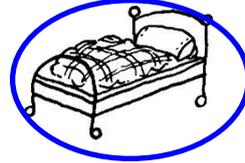
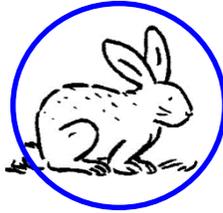




L l L l



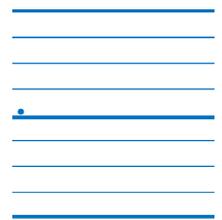
1. Je colorie si j'entends l.



2. J'écris la lettre l en cursive.

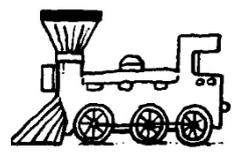


3. J'écris les syllabes.



4. J'écris les syllabes sous les dessins.

lo la li lé lu

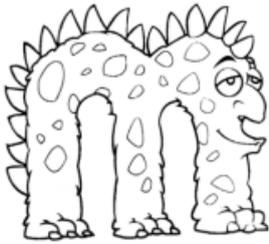


lu

la

lé

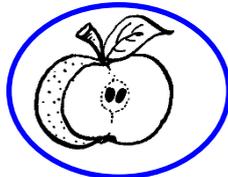
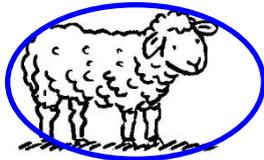
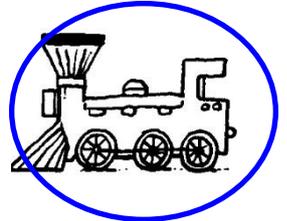
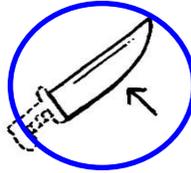
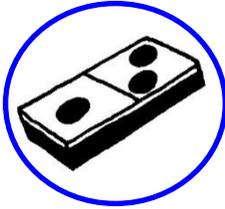
lo



M m M m



1. Je colorie si j'entends m.



2. J'écris la lettre m en cursive.

Handwriting practice lines with a cursive 'm' example on the first line.

3. J'écris les syllabes.



Handwriting practice lines with a blue dot on the first line.



Handwriting practice lines with a blue dot on the first line.

4. J'écris les syllabes sous les dessins.

mu ma mi mo mé



mo

mi

mé

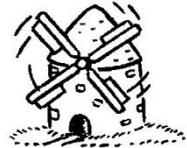
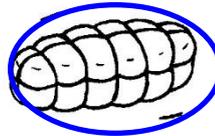
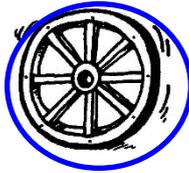
ma



R r R r



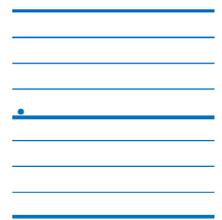
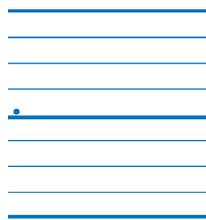
1. Je colorie si j'entends r.



2. J'écris la lettre r en cursive.

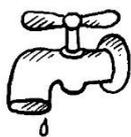


3. J'écris les syllabes.



4. J'écris les syllabes sous les dessins.

ru ro ré ra ri



ro

ro

ru

ra



l r m



1. Je compte les syllabes.

Léo

2

rat

1

lilas

2

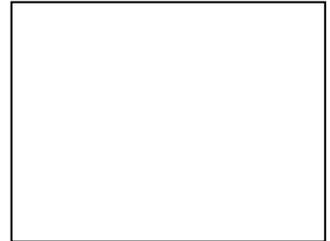
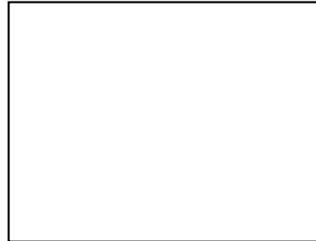
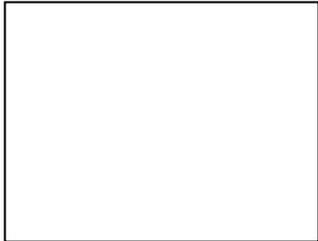
momie

2

lit

1

2. Je lis et je dessine.



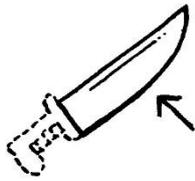
la mamie

la mule

le lit

le rat

3. Je lis et j'écris. lilas - lame - momie - rue



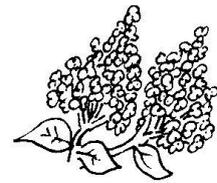
lame



momie



rue



lilas

4. Je recopie les mots.

ami : \_\_\_\_\_

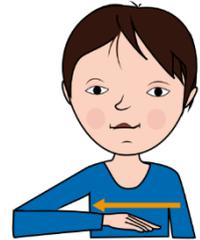
lama : \_\_\_\_\_

rame : \_\_\_\_\_

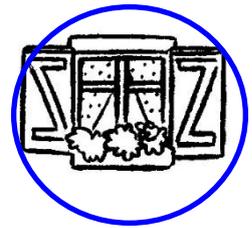
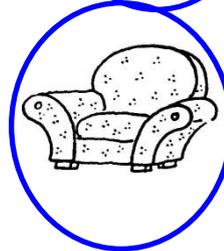
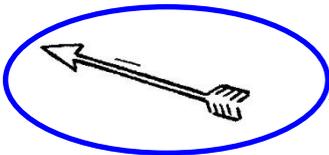
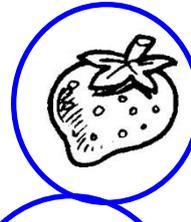
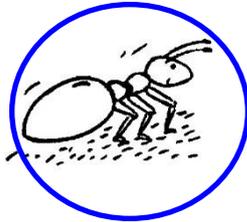
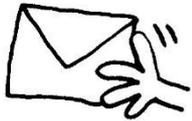
mari : \_\_\_\_\_



F f Fe f



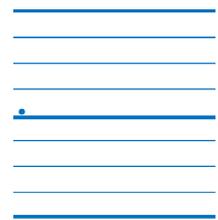
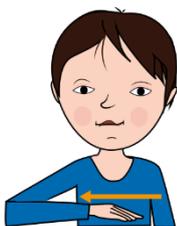
1. Je colorie si j'entends f.



2. J'écris la lettre f en cursive.



3. J'écris les syllabes.



4. J'écris les syllabes sous les dessins.

fa fi fu fé fo



fé

fu

fi

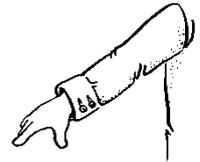
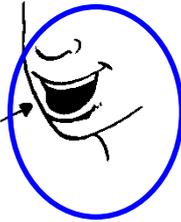
fo



S s S s



1. Je colorie si j'entends s.



2. J'écris la lettre s en cursive.

Handwriting practice lines with a cursive 's' written on the first line.

3. J'écris les syllabes.



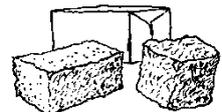
Handwriting practice lines with a blue dot on the first line.



Handwriting practice lines with a blue dot on the first line.

4. J'écris les syllabes sous les dessins.

si su so sé sa

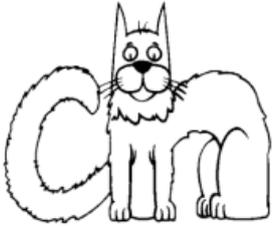


sa

so

si

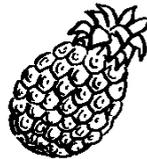
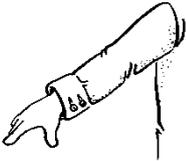
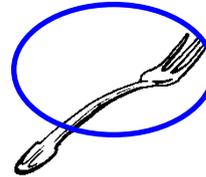
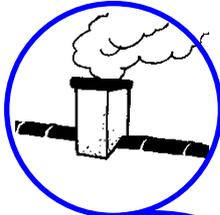
su



ch ch



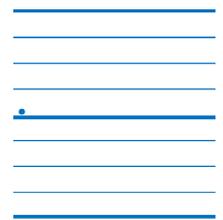
1. Je colorie si j'entends **ch**.



2. J'écris les lettres **ch** en cursive.

ch

3. J'écris les syllabes.



4. J'écris les syllabes sous les dessins.

cha cho chu chi ché

2 3 1  
7 6  
4 8



chi

cho

cha

ché



f s ch



1. Je compte les syllabes.

chat

1

fumée

2

chéri

2

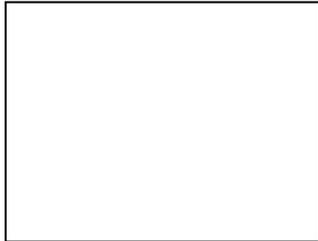
lasso

2

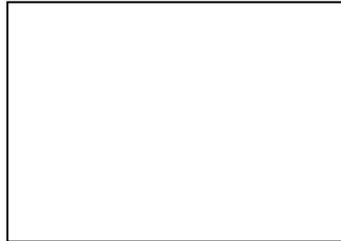
fée

1

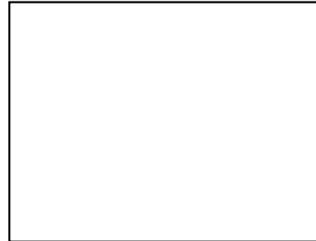
2. Je lis et je dessine.



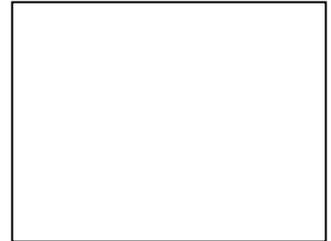
la fumée



le sirop



la fée

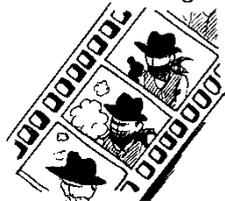


le chat

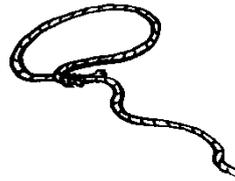
3. Je lis et j'écris. lasso - sofa - fâché - film



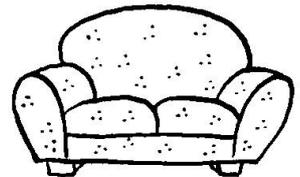
fâché



film



lasso



sofa

4. Je recopie les mots.

fumée : \_\_\_\_\_

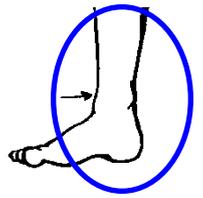
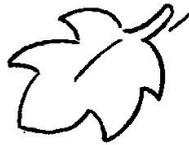
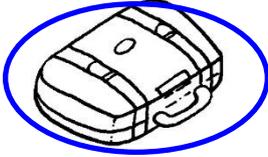
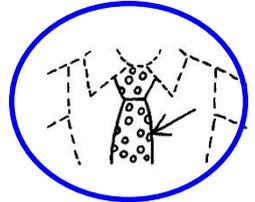
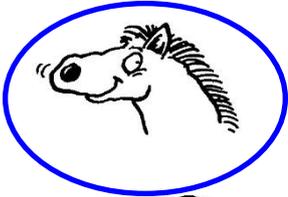
chat : \_\_\_\_\_

salir : \_\_\_\_\_

ruche : \_\_\_\_\_



1. Je colorie si j'entends v.



2. J'écris la lettre v en cursive.

Handwriting practice lines with a cursive 'v' written on the first line.

3. J'écris les syllabes.



Handwriting practice lines.



Handwriting practice lines.

4. J'écris les syllabes sous les dessins.

vi vo va vé vu



va

vé

vo

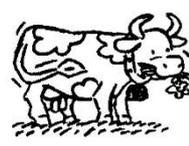
vi



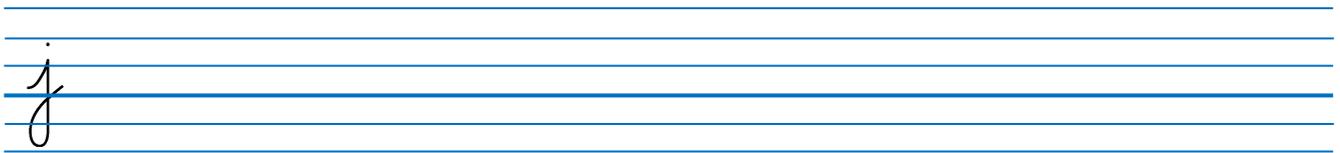
J j J j



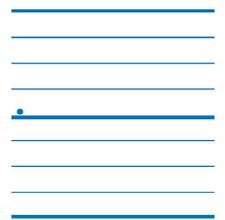
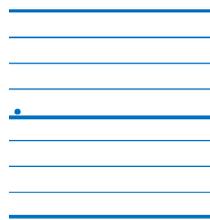
1. Je colorie si j'entends j.



2. J'écris la lettre j en cursive.



3. J'écris les syllabes.



4. J'écris les syllabes sous les dessins.

je jo ja jé ju

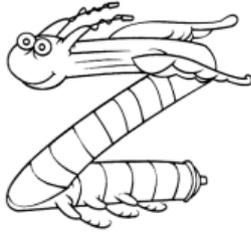


ja

ju

jo

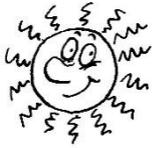
ju



Z z Z z



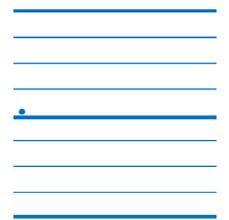
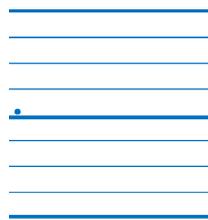
1. Je colorie si j'entends z.



2. J'écris la lettre z en cursive.



3. J'écris les syllabes.



4. J'écris les syllabes sous les dessins.

sa za so zo sé zé

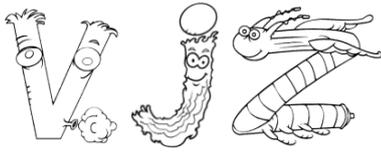


za

zé

sa

so



v j z



1. Je compte les syllabes.

vélo

2

vis

1

zéro

2

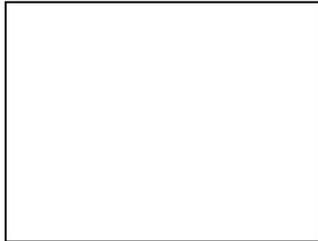
Zoé

2

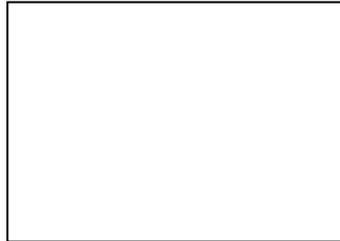
arrivé

3

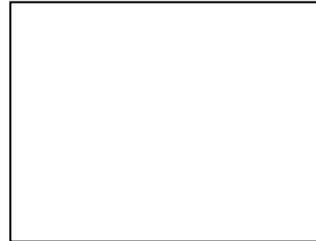
2. Je lis et je dessine.



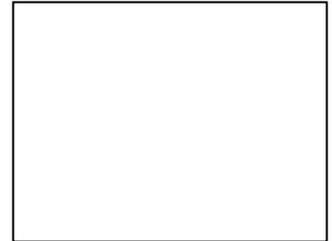
la ville



le cheval



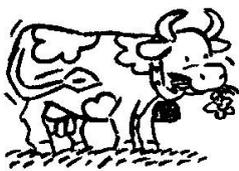
le vélo



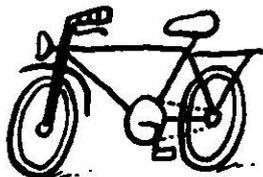
le lézard

3. Je lis et j'écris.

vélo - zéro - vis - vache



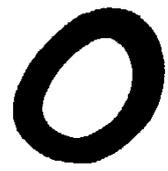
vache



vélo



vis



zéro

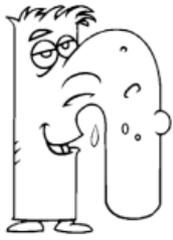
4. Je recopie les mots.

zéro : \_\_\_\_\_

villa : \_\_\_\_\_

volé : \_\_\_\_\_

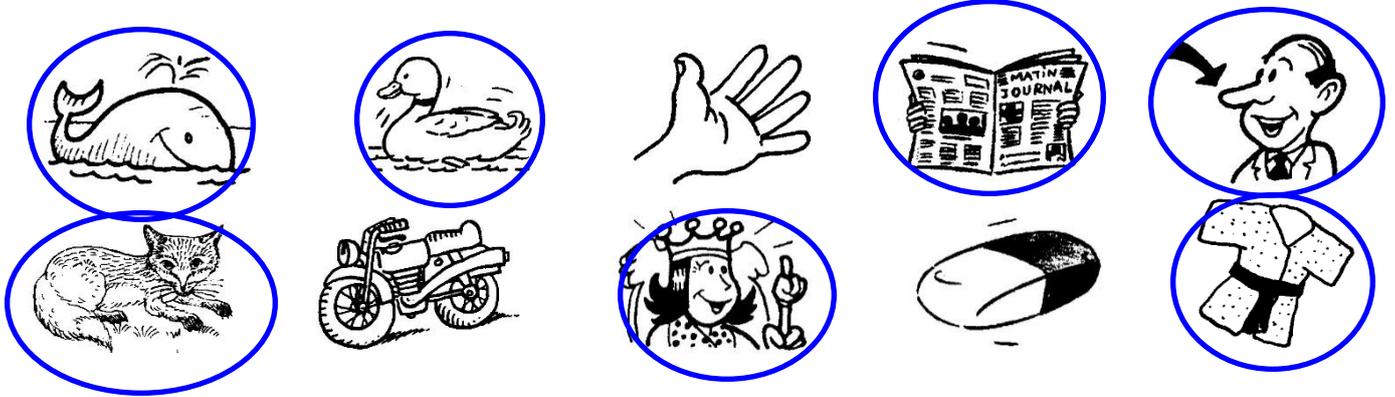
jolie : \_\_\_\_\_



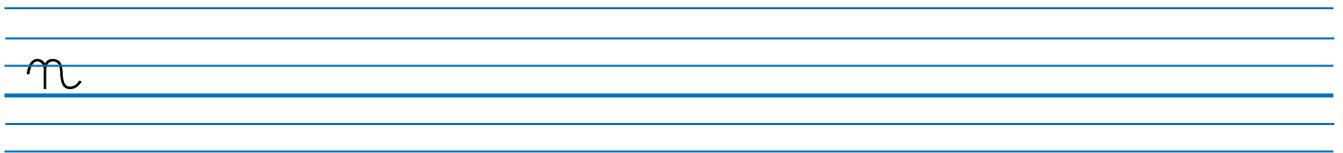
N n N n



1. Je colorie si j'entends n.



2. J'écris la lettre n en cursive.



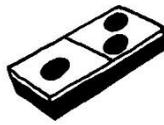
3. J'écris les syllabes. na ni no nu né



no



na



no



ni

4. J'écris un ou une. un - une

un navire

une vache

une niche

un numéro

un mur

un rat