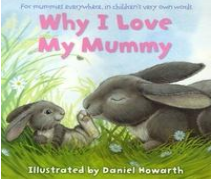



WHY I MOVE MY MUMMY

GS/CP

Lesson's aims	Day 1: Being able to tell a story while respecting the sequence of events Day 2 : Being able to use a proper grammatical structure : Use of third person "s"		
Starter book			
And illustrations			
		Teacher	Pupil
Day 1	Phase 1	Presents the cover page and ask pupils to describe it in their own words (illustrations)	Describe the illustration on the cover page and make predictions about what the book will possibly talk about
	Phase 2	Reads the title	Knowing the title now , pupils should readjust their predictions
	Phase 3	Reads the book	Listen and look at illustrations
	Phase 4	Guide pupils with questions, helping them to tell the story while respecting the chronological order →placing pictures on a timeline	Tell the story using their own words and respecting the order in which the characters appear
Day 2	Phase 1 Learning	Who can remember the title of this book we read together yesterday? Ask the questions "Why does the bunny love his mummy?"	Give the title : Why I love my Mummy Because she Plays, Because she helps..."
	Phase 2 practice	Explains the use of final "s" with "he- she- it" Ask pupils to make short sentences using "I 'll" while giving the cue with the poster 	Make short sentences using the cue word: <ul style="list-style-type: none"> - He walks his dog - He rides his bike - He takes a bath - He flies his kite - He plays with his car
	Phase 3 Evaluation	Encourage pupils to make their sentences without cue words	Make short sentences using the proper form of the verb