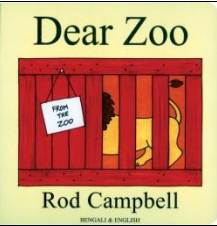



Dear Zoo Language skills : adjectives CP/CE1

Support book			
Lesson's aims	<ul style="list-style-type: none"> • Being able to recognize adjectives and understand their purpose (bring more information) • Being able to use adjectives (he is too + adjective) 		
		Teacher	Pupils
Day 1	Phase 1	<ul style="list-style-type: none"> • Presents the cover page and ask pupils to describe it in their own words • Encourage pupil to make predictions about the story 	<ul style="list-style-type: none"> • Describe the illustration on the cover page • make predictions about what the book will possibly talk about
	Phase 2	<ul style="list-style-type: none"> • Reads the book 	<ul style="list-style-type: none"> • Knowing the title , pupils reajust their predictions • Describe the animal and make comments about the reason why they are "returned to sender"
	Phase 3 (oral task no writing)	<ul style="list-style-type: none"> • Draws attention to the description • Introduces the word "adjective" that is used to qualify a noun • Ask pupils to match these other adjectives to the animals (fat, slim, bumpy, noisy, funny, green, happy) 	<ul style="list-style-type: none"> • Match each adjective with an animal
Day 2	Phase 1	<ul style="list-style-type: none"> • Who can remember the title of the book we read together yesterday? • Who can sum up the story? • Who were the animals and why were they returned? 	<ul style="list-style-type: none"> • Give the title • Sum up the story • Name the animals
	Phase 2	<ul style="list-style-type: none"> • Ask pupils to make short sentences using " He's too..." " She 's too....." <p>Teacher gives the cue with flashcards, help pupils to read the words</p> <div style="text-align: center;">  </div>	<ul style="list-style-type: none"> • Make short sentences using the cue word
	Phase 3	Encourage pupils to make their sentences without cue words	Make short sentences using the structure